

Year 5 (Kestrels and Hawks) – Home Learning Plan Term 6 week 6

This term our Topic will be 'Peasants, Princes and Pestilence'- which is about life in the 14th Century Britain. There is lots to explore and find out about from this period in our history.

Please read carefully the instructions for each day.

If you are in school you do not need to do the home learning for those days. We will cover the same things in school. Just look at the home learning for the days you are at home.

PE

9 am every morning Joe Wicks is running a live session for children online.

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ> will take you to the YouTube channel.

Or, if you like to dance, here is a link to some videos you may like to try out.

https://www.familiesmagazine.com.au/songs-with-dance-moves-to-teach-kids/?fbclid=IwAR2OdWrW7z1uHCHV0AmlTUTmptuifQhdCGpQat-Ka_Irmv9apFm92L1eTFI

or perhaps some mindful relaxation with **Cosmic Kids Yoga** or **Peace Out** meditation.

READING

This is the link to our Accelerated Reading hub. <https://ukhosted88.renlearn.co.uk/6708070/>

You should be quizzing on books you are reading at home by logging on here (same login details as in school).

(Mrs Bramwell is checking quiz levels and scores regularly). www.arbookfind.co.uk is the website where you can find out the level of the book you/your child wants to read.

Parents, it is always valuable if you could listen to your child reading aloud; you could enhance their comprehension and deepen their understanding by asking questions - e.g. how a character feels,

- why a character feels a particular way
- why a character acts/behaves in a certain way (motives)
- why a character says certain things (motives)
- why a character says things in a certain way (motives)
- why a character does things in a certain way (motives)
- what a character thinks
- why a character thinks/believes/expects (etc) certain things.

Oxfordowl.co.uk is a great website. Free to register and lots of activities and e-books to read.

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SPELLING/GRAMMAR

Monday

There is Look Cover Write Check sheet in resources for you to practise Monday's spellings before you take the test.

Log into Purple Mash.
Click on 2Do. Complete the **Spelling activity**.

Mrs Donohoe's group Look Cover Write Check sheet - practise this week's words

Tuesday

Fiction or Non Fiction?

<https://www.bbc.co.uk/bitesize/articles/z7n4ydm>

Watch the video clips and complete the activities.
Use 2Email to send your fiction and non fiction paragraphs to your teacher

Wednesday

Using inverted commas

<https://www.bbc.co.uk/bitesize/articles/zbvd7sg>

Watch the video clips and complete the activities.

Thursday Using brackets

<https://www.bbc.co.uk/bitesize/articles/zkfvngx>

Watch the video clips and complete the activities.

Friday

There is Look Cover Write Check sheet in resources for you to practise Friday's spellings before you take the test.

Log in to Purple Mash
Click on 2Do
Complete the **Spelling activity**.

Mrs Donohoe's group spelling activity 2Do on Purple mash

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Literacy

This week we will be writing some **poetry**. Please have a look at the document 'Poetry features' in Learning Resources to remind yourself poetry types, structure and features. These are all poetic styles we have looked at before. Please also use the following videos to help you:

Onomatopoeia - <https://www.bbc.co.uk/bitesize/topics/zmfc7ty/articles/z6vxxyc>

Repetition - <https://www.bbc.co.uk/bitesize/topics/zmfc7ty/articles/zkfq7nb>

Personification - <https://www.bbc.co.uk/bitesize/topics/zmfc7ty/articles/z64kkmn>

Alliteration - <https://www.bbc.co.uk/bitesize/topics/zmfc7ty/articles/z7vijhv>

Each day we will write a poem in a different style based on our topic. You can choose what you would like your poems to be about (e.g. weapons, knights, castles, plague, etc.) but they must fit with the topic and the chosen poetry style. Have fun!

<u>Monday</u>	<u>Acrostic Poems</u> Watch the BBC Bitesize video: https://www.bbc.co.uk/bitesize/topics/z4mmn39/articles/ztdvw6f Work through the power point 'Poetry Power Point Monday' in Resources. Choose a medieval theme and write your own acrostic poem!
<u>Tuesday</u>	<u>Cinquain Poems</u> Work through the power point 'Poetry Power Point Tuesday' in Resources. Choose a medieval theme and write your own cinquain poem!
<u>Wednesday</u>	<u>Haiku Poems</u> Work through the power point 'Poetry Power Point Wednesday' in Resources. Choose a medieval theme and write your own haiku poem!
<u>Thursday</u>	<u>Nonsense Poetry</u> Watch the BBC Bitesize video: https://www.bbc.co.uk/bitesize/articles/zjt296f Have fun with words, writing your own nonsense poem. Challenge: Try to give these fun poems a medieval theme!
<u>Friday</u>	<u>Free Verse Poetry</u> Work through the power point 'Poetry Power Point Thursday' in Resources. Choose a medieval theme and write your own Free Verse poem!

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MATHS

This week we will be looking at **Measure and angles**. Ideally, you will need a **ruler** and a **protractor**. Some days, we are using the White Rose learning resources this week. On White Rose, we are looking at '**Summer Term - Week 10 (w/c 29 June)**'. <https://whiterosemaths.com/homelearning/year-5/>

All lesson activities can be found in the 'Resources' section underneath the 'Home Learning tasks' on the classroom page. These can be printed and completed or answers written on paper.

Mrs Wing's Group

Please also keep practising your times tables as much as possible. Cracking Times Tables sheets are in the Resources Section.

<https://www.topmarks.co.uk/maths-games/hit-the-button>
or try <https://www.timestables.co.uk/spug-balloons.html>

Mrs Alexander's Group

Remember to also keep practising your times tables as much as possible:

Cracking Times Tables (3 minutes)

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Monday

Please watch the lesson video - **Lesson 1 - Measure with a protractor**

<https://whiterosemaths.com/homelearning/year-5/>

Complete the 'Maths Monday Activity' in the Resources Section.

See if you can put the angles in size order. You do not need a protractor as you should be able to do this from just looking at the angles.

If you do have a protractor, when you have finished, have a go at measuring the angles.

Tuesday

Please watch the lesson video - **Lesson 2 - Drawing lines and angles accurately**

<https://whiterosemaths.com/homelearning/year-5/>

Complete the 'Maths Tuesday Activity' in the Resources Section. You will need a protractor for this lesson

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<u>Wednesday</u>	<p>Calculating angles on a straight line</p> <p>Work through the power point 'Maths Wednesday Power Point'</p> <p>Complete the 'Maths Wednesday Activity' in the Resources Section.</p> <p>Remember angles on a straight line add up to a total of 180°.</p>
<u>Thursday</u>	<p>Calculating angles around a point</p> <p>Work through the power point 'Maths Thursday Power Point'</p> <p>Complete the assigned activity on Mathletics</p> <p>Remember angles around a point add up to a total of 360°.</p>
<u>Friday</u>	<p>Let's have some fun - Challenge time!</p> <p>Have a go at completing the challenges 'Maths Friday Challenges' in the Resources Section.</p>

<u>Afternoon - Topic</u>		
Monday	DT	<p>Today you will be making a pop-up card castle card.</p> <p>The link below is a suggestion of how to create a castle pop-up card. There are also many other tutorials on the internet that you might like to try too.</p> <p>https://www.youtube.com/watch?v=wCmf6JIWEpc</p>
Tuesday	Music/Art	<p>What musical instruments did medieval people play?</p> <p>Use the following link to research the different types of instruments used.</p> <p>http://www.medieval-life-and-times.info/medieval-music/musicians.htm#:~:text=The%20Medieval%20musicians%20called%20the%20Minstrels%20were%20one%20of%20an,a%20harp%20or%20other%20instrument.</p> <p>Choose at least three and make detailed sketches of them. Remember to think about how you can make the instrument look as real as possible using shading, texture, shadows and perspective.</p>

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Wednesday	DT	<p>Design and make your own medieval instrument. Think about which materials will best suit your instrument and if it will make any sounds.</p> <p>Here are a few links that you might like to adapt when making your own instrument:</p> <p>https://www.youtube.com/watch?v=V3KGrxmic6k</p> <p>https://www.youtube.com/watch?v=IsyU73YvGcw</p> <p>https://www.youtube.com/watch?v=BaymX3qJRbQ</p>
Thursday	DT	<p>Over the next two days, you will be designing and making a moving picture based on our topic.</p> <p>Look at the "Moving Picture..." documents in Resources. These will give you an idea of the different types of movement you could have in your picture.</p> <p>Design a picture with at least one moving part. Make a sketch of the front to show the picture and the start and finish position of your moving part. Repeat for the back of your picture, showing what mechanism you will use to make your parts move.</p>
Friday	DT	<p>Make your moving picture. Try to make your moving parts move as smoothly as possible and hide as much of the mechanism as you can.</p> <p>Once you have made one moving picture, you might like to make another with more/different types of moving parts.</p> <p>Email your teacher your finished pictures (you might even be able to film it to show the moving parts).</p>

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